YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**DINABANDHU ANDREWS COILLEGE**
• Name of the Head of the institution	**Dr. Somnath Mukhopadhyay**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**03324304377**
• Mobile No:	**9433526663**
• Registered e-mail	**daprincipal@gmail.com**
• Alternate e-mail	**iqacseminar@dacollege.org**
• Address	**54, Raja S.C. Mallick Road, Baishabghata, P.O. Garia, Kolkata, Pin-700084**
• City/Town	**Kolkata**
• State/UT	**West Bengal**
• Pin Code	**700084**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Calcutta**
• Name of the IQAC Coordinator	**Dr. Joy Sarkar**
• Phone No.	**7908155493**
• Alternate phone No.	**9474148969**
• Mobile	**7908155493**
• IQAC e-mail address	**iqacseminar@dacollege.org**
• Alternate e-mail address	**jsarkar80@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dacollege.org/uploads/pdfs/AQAR%202020-21%20updated%20and%20final%20submitted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dacollege.org/uploads/forms/ac20212022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.2**	**2007**	**10/02/2007**	**10/02/2012**
Cycle 2	**B**	**2.37**	**2016**	**02/12/2016**	**02/12/2021**

6.Date of Establishment of IQAC	**15/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Swapna Mukhopadhyay	Surveillance of Bacterial Contamination in Drinking Water of South 24 Parganas, West Bengal.	Department of Higher Education, W.B.	2017, 1095	188101.00
Dr. Tridip Sardar	Mathematical and Statistical Analysis of Memory Effect in Disease Transmission - A Fractional Calculus Approach	DST SERB	2019, 1095	673898.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities	No	

during the year?	
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organized an webinar on The Science of Induced Fish Breeding.

Organized Covid Vaccine Camp on the college campus.

Organized Student Credit Card Awareness Camp (Under Duare Sarkar Programme of the Government of West Bengal).

Organized 'Students' Week' in terms of the Government Order bearing No. 144-SSE/2021, dated 29.12.2021

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A virtual meeting was held on 29th May, 2021 at 7-30 p.m. to discuss the then situation of the college	The teachers continued to deliver their academic service online including teaching, holding online examination and showing videos on practical curricula in online mode
Augmentation of online services for staff	The college administration took necessary steps for the following staff related services: availability of Pay Slip, PF Statement Form-16 through individual login, online service w.r.t. the disbursement of Interest-free festival advance, receiving advices regarding TDS online etc.
Augmentation of online services for staff	The college administration took necessary steps for the following staff related services: Attestation of students documents through online mode using scanned signature of the Principal, Online approval of students applications for appearing at the CU Examination, Availability of scanned copies of Admit Card, Mark Sheet and Certificate through online mode, Publication of a notice containing a detailed schedule of online classes on Environmental Studies for all the students of Semester-II (BA, BSc & BCom)
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Dinabandhu Andrews Collge	10/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	23/02/2022

15.Multidisciplinary / interdisciplinary

Since its inception, the college has firmly established itself as one of the premier institutions in the South 24 Parganas district of West Bengal. It offers a diverse range of undergraduate programs in humanities, commerce, social sciences, biological and pure sciences, alongside postgraduate offerings in Zoology and Electronics. Recognized as a hub for research in Microbiology, Botany, Zoology, Geography, and Mathematics, it continues to foster scholarly endeavors.

With an ambitious aim to surpass an enrollment of 3500 students, our institution seeks to evolve into a larger, multidisciplinary college. This expansion will facilitate the introduction of new disciplines and modern areas of study, broadening the educational landscape for our students.

Our vision emphasizes a holistic approach to education, where students have the opportunity to engage in athletic activities while exploring analytical, artistic, and creative subjects. Multidisciplinary research endeavors will enhance the efficiency of both human capital and material resources, paving the way for innovative advancements in various fields.

16.Academic bank of credits (ABC):

Dinabandhu Andrews College adheres to the CBCS System, as mandated by Calcutta University, and adopts its approved curriculum for BA, BSc, and BCom (Honours & General) programs. This implementation began in the academic year 2017-18 for the Commerce stream and 2018-19 for Humanities and Science streams. Hence, the college abides by the regulations set forth by Calcutta University.

The NEP 2020, introduced by the Government of India, includes the establishment of an Academic Bank of Credits for all Higher Education Systems, starting from the academic year 2021-2022. This

initiative is one of the criteria endorsed by the UGC under the NEP 2020 framework. In a gazette notification dated July 28, 2021, the UGC informed all higher education institutions about the implementation of Academic Banks of Credits. However, as of now, the Government of West Bengal or the University of Calcutta has not adopted the NEP 2020. Consequently, the Academic Bank of Credits has not been integrated into our institution's framework, in compliance with the regulations of Calcutta University.

17. Skill development:

Dinabandhu Andrews College integrates Skill Enhancement Courses (SEC) within its CBCS curriculum across all disciplines. Undergraduates specializing in Arts, Science, and Commerce must choose four SEC courses, covering two distinct topic areas.

These SEC courses complement core academic learning by providing specialized skill development opportunities. They broaden students' knowledge and equip them with practical skills relevant to their chosen fields.

Through SEC selection, students customize their educational experiences to align with their interests and career aspirations, enhancing both academic proficiency and essential competencies for professional success.

By incorporating SEC courses, Dinabandhu Andrews College creates a dynamic, holistic learning environment, preparing students for future workforce challenges.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Established in October 2020, the Indian Knowledge System (IKS) operates under the Ministry of Education at AICTE in New Delhi. It aims to preserve and disseminate traditional Indian knowledge for future study and societal applications. Dinabandhu Andrews College follows the CBCS curriculum introduced by Calcutta University from the academic year 2017-18 for Commerce and 2018-19 for Humanities and Science streams. The college adheres to Calcutta University's policies and guidelines.

Certain subjects within Calcutta University's curriculum incorporate elements of traditional knowledge. For instance, Bengali and Sanskrit courses impart both ancient and modern knowledge. English serves as a bridge between ancient and contemporary knowledge systems. Additionally, Philosophy Honours includes Indian

philosophical ideas alongside Political Science coursework.

However, the curricular standards of Calcutta University do not align with the IKS introduced by the Ministry of Education at AICTE. As of now, no online courses have been offered.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dinabandhu Andrews College rigorously follows the CBCS System mandated by Calcutta University, adhering to its approved curriculum for BA, BSc, and BCom (Honours & General) programs. Implementation of this curriculum commenced in the academic year 2017-18 for Commerce and 2018-19 for Humanities and Science streams, aligning with Calcutta University's guidelines and regulations.

Despite the introduction of the National Education Policy (NEP) 2020 by the Government of India, emphasizing outcome-based education (OBE) across higher education systems, neither Calcutta University nor the West Bengal government has implemented NEP 2020. Consequently, Dinabandhu Andrews College has not adopted NEP 2020, remaining faithful to Calcutta University's criteria.

Nevertheless, the college places significant emphasis on outcome-based education, addressing contemporary issues such as ethics, environmental sustainability, and fostering individual and collective efforts. Initiatives like project work and group presentations are integral components of our outcome-based education approach, nurturing holistic development among our students.

20.Distance education/online education:

During the New Normal era, blended learning became prevalent, with both online and offline classes being commonly utilized to ensure timely course completion. Our institution serves as an accredited study center for the Indira Gandhi National Open University (IGNOU), providing a diverse range of courses.

Extended Profile

1.Programme

1.1   **21**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3534**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1001**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **941**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **93**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **97**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**21**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3534**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1001**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**941**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**93**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**97**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**220.246**
4.3 Total number of computers on campus for academic purposes	**105**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college, we do not have the authority to design our own curriculum. Instead, we are required to adhere to the curriculum prescribed by the affiliating university. Nonetheless, we are committed to effectively implementing the designated curriculum by optimizing the resources available to us. This commitment is demonstrated through the following measures:

1. Conducting regular departmental meetings to ensure the successful implementation of the curriculum set by the affiliating university.
2. Organizing Academic Committee meetings to coordinate academic services provided by the departments, facilitating the timely and efficient implementation of the curriculum.
3. Academic departments prepare lesson plans, establish class schedules, and plan internal examinations (written, oral, or a combination), which are communicated to students in advance.

Through these efforts, we strive to ensure that the curriculum prescribed by the affiliating university is effectively implemented within our college, providing students with a structured and comprehensive academic experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In Dinabandhu Andrews College, the preparation of an institutional Academic Calendar immediately follows the closure of the first phase of online admissions, aligning closely with the schedule of the affiliating university. Each academic department conducts student-centric activities tailored to their unique style, including group discussions between students and teachers, as well as individual or group idea sharing and doubt-clearing sessions.

During the academic year 2021-22, which coincided with the COVID-19 pandemic, all departmental academic activities transitioned to virtual platforms to ensure safety and continuity of learning. The college administration, in collaboration with the Academic Committee, orchestrated a vibrant academic environment characterized by teaching, learning, and evaluation throughout the year.

Following the pandemic phase, the college has adopted a blended mode of learning, integrating both online and offline components. Modified routines have been implemented for both laboratory and non-laboratory-based departments to accommodate this shift in teaching methods. Through coordinated efforts, Dinabandhu Andrews College continues to uphold its commitment to providing quality education in an evolving educational landscape.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://dacollege.org/uploads/forms/ac2021 2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5000

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1000

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GENDER:The curriculum of Bengali, English, Sanskrit, History, Philosophy, Political Science, and Economics includes various papers focusing on gender and its social construction. These papers delve into topics such as gender and violence, gender and work, and gender and politics, offering special attention to understanding how gender concepts shape relationships in different spheres of life. Through these courses, students gain insights into the intricate ways gender norms influence dynamics within workplaces, political arenas, and domestic settings.

ENVIRONMENT & SUSTAINABILITY: In Botany, Zoology, Environmental Science, Microbiology, Geography, Philosophy, Political Science, History, Physics, and Bengali courses, the environment is a focal point. The mandatory subject of Environment Studies is integral across Science, Commerce, and Humanities programs. First-year undergraduates explore environmental issues through assignments,

while periodic NCC Programs deepen sustainability understanding. Elective courses like Economic Botany and Natural Resource Management offer specialized exploration. Skill Enhancement Courses like Mushroom Culture Technology enrich practical and environmental skills.

HUMAN VALUES AND PROFESSIONAL ETHICS: Human Values and Professional Ethics are foundational in Bengali, English, Sanskrit, Philosophy, Economics, and Political Science courses. They illuminate paths to moral enlightenment and professional integrity, nurturing character and conscience. These courses inspire noble virtues, transcending academic boundaries to shape principled leaders and compassionate citizens.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2431

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

650

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the directives of the affiliating university and that of the State Government, the students are admitted to B.A./B.Sc./B.Com. courses through the online portal strictly on basis of merit. Accordingly, the first hand criterion for any student to be identified as Advanced or slow learners is their result at the 10+2 level. Subsequently, the performance of the students in the Internal Examination/Group Discussion/Interactions during the classes help identifying the students as Advanced or slow learners. Teachers' perception is also an important yardstick for categorization of the students as Advanced or slow learners. Once identified, the teachers often follows the following methods for their further academic development:

The Advanced Learners are often encouraged to:

- Join International/National/State-level seminars and workshops (in online mode for most part of 2021-22)

- Use e-resources such as N-List, INFLIBNET etc

The interest of the slow learners are taken care of in the following ways:

- **Encouraged to use the 'Study Material' available on the college website**

- **Encouraged to use the 'Question Bank' available in te college library**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3534	**93**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is a kind of learning that is helpful for the students to be benefitted from the facilities of hands-on learning whereby the students may learn by way of 'DOING' rather that 'LISTENING' to the lectures delivered by the teachers. The methodologies of experimental learning stress on practical experience in addition to gathering theoretical knowledge. The Field Studies (in some subjects) may also be regarded as a 'Natural Laboratory' where the students may get acquainted with the rules of nature.

Participative learning is a student-centric approach to education that emphasizes active participation and engagement from students in the learning process. Participative learning is a highly effective method for student-centric learning as it increases

student engagement, motivation, and understanding of the material. It also helps students to learn at their own pace and promotes social interactions and collaborations. Dinabandhu Andrews College enhances Participative learning through the following means:

- Conferences (online during 2021-22)

- Seminars (online during 2021-22)

- Workshops (online during 2021-22)

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of Information and Communication Technology for effective curriculum delivery has been the most important method of teaching beyond 'Chalk and Talk' method. In the present context, the Teaching-learning process in Dinabandhu Andrews College has been made ICT compatible:

- An well-equipped and WiFi enabled Computer Laboratory has been developed for holding classes of (1) Commerce, (2) Physics, (3) Chemistry, (4) Geography

- The teachers' room has been made WiFi enabled where 4 computers along with Printers have been installed.

- The College Library is WiFi enabled where the computers with internet connectivity have been provided for the students to use e-resources.

- Eight classrooms have been fitted with LCD Projectors

During most of the 2021-22 periods, the teaching-learning process was entirely dependent on ICT since most classes were held through (1) Google Meet, (2) Google Classroom, (3) WhatsApp Groups etc.

latter on shifted to blended mode of learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dacollege.org/home.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1500

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There exists a duly constituted Examination Committee chaired by the Principal himself which includes members of teaching and non-teaching staff. While the Examination Committee is overall charge of the examination process including Internal Examination, University Examination, Tutorial Examination, Practical Examination and any other kind of examination, the Academic Departments are at liberty to design and execute Internal Assessment process of their own for judging the learning attainment of the target students. Such measures include Group Discussion, Viva Voce Examination, Question-answer session at the small group or individual level etc.

In addition, the college administration maintains a vibrant website on which regular updates are posted for the students relating the examination for ensuring transparency of the examination system as a whole.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

No affiliated college is authorized to address the grievances relating to the examination be it Internal Examination or any other kind of examination such as Tutorial Examination, Theoretical Examination or Practical Examination. The affiliating university has own system for addressing the grievances such as (1) Review of the Theoretical Answer Script and (2) Inspection of already evaluated answer scripts. The affiliating university executes such redressal system through the affiliated college. The grievances regarding Internal or Tutorial examinations are not addressed by the university itself. Neither the affiliated college is authorized to address the same. But the teachers try to counsel the students from their experience while conducting classes so that the students perform better in the forthcoming examination of all sorts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college Dinabandhu Andrews College has little role, if any, with respect to the design of the curriculum and framing the syllabus apart from offering some suggestions and comments when sought by the appropriate authority of the affiliating university. However, some of the teachers are the members of Undergraduate Board of Studies (UGBOS) who contribute a lot for the design of the curriculum and framing the syllabus.

In the beginning of each Semester, the teachers of Dinabandhu Andrews College epalin in every detail the Programme and Course outcomes for all Programmes offered by the college.

The Program Outcomes (POs) and the Course Outcomes (COs) have been displayed in the college website under Student Learning outcomes uploaded on the college website under the button 'ACADEMICS'for the information of the students. The matter is communicated to the students by way of public notification through the college website on one hand, and by way of direct communication between the students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://dacollege.org/uploads/pdfs/popso2023.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated college, Dinabandhu Andrews College offers different undergraduate courses/programmes under B.A., B.Sc., and B.Com. Streams. At present 15 Honours Courses/programmes, 1 major course/programme and 3 General Courses/programmes are on offer. Moreover, the college offers two postgraduate courses, one each in Zoology and Electronic Science.

The contents of the courses are so designed that the students may get basic theoretical fundamentals along with 'real life' knowledge in the form of 'Practical Curricula'.

Keeping the goal of attainment of programme outcome and course outcomes, the students are advised to refer to the "Programme Outcome and Course Outcomes' of all the programmes/courses available on the college website.

For the attainment of programme outcome and course outcomes, the college follows the following:

1. Internal Evaluation (conducted by the departments in whatever form they wish to)

2. Internal Examination (formulated by the affiliating university and executed by the affiliated college), and

3. Semester-wise Theoretical and Practical/Tutorial

Examinations (depending on whether the course if Laboratory-based or not).

In addition, the students are encouraged for Ex-classroom teaching in the form of 'Excursion', 'Field Study', 'Visit' to the Museum, Assembly House, Historical place of interest etc. The college also organizes 'Seminars' for general awareness on matters of significance such as 'Goods and Service Tax' Awareness programme, programme of gender sensitization, legal rights of women, Cyber security awareness programme, workshops of career and job opportunities etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

630

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dacollege.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.61999

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It's commendable that Dinabandhu Andrews College recognizes its connection with society and endeavors to engage with it through various programs facilitated by its NCC Unit. These initiatives

not only foster a sense of social responsibility but also contribute to the holistic development of the college community. By observing significant national events like the birthdays of Netaji Subhas Chandra Bose, Republic Day, and Independence Day, the college reinforces the values of patriotism and national pride among its members.

Moreover, activities such as observing Road Safety Day and Yoga Day reflect the college's commitment to promoting health, safety, and well-being. Organizing plantation programs on the college premises demonstrates environmental consciousness and encourages sustainable practices among students and staff.

By actively participating in these initiatives, Dinabandhu Andrews College strengthens its bonds with the wider society and instills values of civic engagement, responsibility, and awareness among its stakeholders. Such efforts contribute to creating a more socially conscious and active community within and beyond the college campus.

File Description	Documents
Paste link for additional information	https://dacollege.org/home.php#
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

132

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dinabandhu Andrews College offers a comprehensive infrastructure conducive to effective teaching and learning:

- **Classrooms: 50 classrooms provide ample space for academic activities.**
- **Laboratories: 35 equipped labs support practical learning.**
- **Computing Equipment: 50 desktop computers and 12 laptops are available.**
- **Smart Classrooms: Six rooms support interactive learning.**
- **Audio-Visual Equipment: 12 LCD projectors enhance presentations.**
- **Computer Centre: One existing center with plans for two**

more.

- **Research Rooms:** Dedicated spaces foster academic inquiry.
- **Central Library:** With over 30,000 titles.
- **Facilities:** Bathrooms, teachers' rooms, canteens, common rooms, and indoor sports items.
- **Open Air Shed:** Accommodates up to 300 individuals for events.
- **Accessibility Features:** Wheelchairs cater to orthopedically challenged individuals.
- **Concessionary Store:** Offers discounted educational materials.
- **College Website and ERP:** Enhance communication and administrative processes.
- **Air-Conditioned Auditorium (Under Construction):** For large-scale events.
- **Playground:** Supports outdoor sports and recreational activities.
- **Solar Power Plant and Power Backup:** Ensures uninterrupted operations.
- **College Garden and Natural Water Body:** Enhances campus aesthetics and sustainability.

This infrastructure fosters holistic development among students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://dacollege.org/home.php#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution boasts a welcoming and comfortable atmosphere, surrounded by rich cultural amenities. A spacious common area, along with clean restrooms and a first-floor common room, provides students with a conducive environment for relaxation and socialization. The central library is stocked with magazines and newspapers, catering to both leisurely reading and academic pursuits, and includes two dedicated reading rooms for student use.

To enhance convenience, coolers and water purifiers are conveniently placed next to the restrooms on every floor. The NCC

department, situated on the ground floor, actively encourages student participation in cultural and patriotic events. Additionally, there's a designated yoga area with a gym nook for students' health and wellness.

The "Dinabandhu Mukta Mancha," an expansive green space in the northeastern part of the institution, serves as a gathering spot and a tranquil resting area for students. Despite the challenges posed by the COVID-19 era, occasions such as Rabindra-Jayanti and Teachers' Day saw students urged to participate in online performances.

Special events like College socials, Prize-Giving Ceremony, and Bhasha-Dibas are celebrated with youthful enthusiasm and genuine excitement by both students and teachers. This vibrant atmosphere, complemented by cultural offerings and a supportive community spirit, enriches the overall educational experience at the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dacollege.org/home.php#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

114.98569

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL software, version 3.0 ·

Nature of automation (fully or partially): 2020, partial ·

Version: 3.0 ·

Year of Automation:2020-2021

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://libdac.wordpress.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.089

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college offers robust IT facilities to support upcoming learning management and administrative services. WiFi connectivity is available in key areas such as the College Office, Principal's room, Bursar's Room, Teachers' Room, Library, and Computer Centre, facilitated by dedicated fiber optics from BSNL. Additionally, all

lab-based departments enjoy dedicated internet connectivity.

A central Server Room interconnects major areas of the college through dump terminals, ensuring seamless internet access. We maintain five photocopier machines, including one each in the Bursar's Room, the office, and the Principal's Room, with two in the Library. Moreover, a heavy-duty scanner is located in the Bursar's Room, supplemented by two scanners in the college office.

Our Computer Centre offers high-speed internet connectivity to all students, enabling access to resources essential for academic and research purposes. These facilities underscore our commitment to providing a conducive environment for learning and administrative functions, integrating technology seamlessly into our educational infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

133.8019

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: There are 35 laboratories distributed in different Lab-based departments:

Physics:7, Chemistry:5, Electronics:3, Geography:1, Zoology:8, Botany:3, Serculture:1, Microbiology:3, and Molecular Biology:2.

All of the Lab-based departments maintain stock registers for both durable assets (instruments/equipments) and consumables (Chemicals, Glassware, Reaction Kits etc.). The departments also maintain log books for keeping records of the frequency of use and to quantify the use of the valuable instruments which are purchased out ofpublic money.

All the Lab-based departments maintain Departmental Pass Books in which the funds allotted to the departments are entered in the Pass Books in the beginning of a given financial year. All the transactions are recorded in the Pass Book for efficiently managing the fund allotted to the departments.

Sports Complex: There is no Sports Complex in the college.

Computers: The Computers maintained in the computer centre are periodically maintained under the supervision of the teachers of the Department of Electronics. All the computers are thoroughly monitored on a regular basis for hardware repair and associated services. Software of different departments.

Gymnasia: The Gymnasia, one each for the boys and girls are in the making. The upcoming Gymnasia are located on the Ground Floor of the Southern part of the under construction Diamond Jubilee Building. Furniture (Tables/Chairs/Benches/Almirahs/desks/Fans etc. are with unique numbers and kept on record under the supervision of the Caretaker of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://dacollege.org/home.php#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

860

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

260

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dinabandhu Andrews College has a strong commitment to participative administration, involving both non-teaching staff and students in various administrative bodies and committees. Here are some key points based on the information provided:

1. Participative Administration: The college believes in involving different stakeholders, including non-teaching staff and students, in its administrative processes.

2. Involvement of Students: Students are actively involved in various bodies and committees within the college.

3. Students' Representation: The Secretary of the Students' Body serves as a member ex-officio to the Governing Body, which is the highest administrative body of the college. This indicates that students have a direct representation in the highest decision-making body.

4. Representation in Committees: Students also have representation in other important committees such as the Academic Committee, Students' Welfare Committee, Admission Committee, Kanyasree Committee, and others.

5. Learning Opportunities: By participating in different committees, students have the opportunity to learn about academic administration, improve their communication skills, and develop the habit of listening to others.

Overall, this approach fosters a sense of involvement, responsibility, and learning among students, preparing them for future roles in academia and beyond.

File Description	Documents
Paste link for additional information	https://dacollege.org/home.php#
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered Alumi Association has been formed. But somedepartments have their own unregistered alumni association. These alumni association meets regularly and perform several social activities like organising relief camps, volunteering in vaccination trial programme, annual programs etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective leadership inspires, motivates, and guides individuals and groups toward common goals. Governance, on the other hand, ensures that the systems and the educational institutions operate fairly, transparently, and in the best interest of the students at large.

The leadership goes beyond titles and positions. It is the ability to influence and inspire others. The effective leaders possess visionary thinking and the capacity to set clear goals and strategies in tune with Mission and Vision of the institution.

Mission: The college aims to extend the reach of higher education to deserving school graduates, regardless of their financial constraints, fostering a spirit of inquiry and broadening the horizons of learning. Simultaneously, it endeavors to support financially disadvantaged students, enabling them to pursue and complete their studies, thus empowering them to become self-sufficient and responsible citizens.

Vision: Our vision entails the college achieving a higher standing in the realm of education through persistent efforts and collaborative initiatives. We aspire for the college to serve as a guiding light for those seeking quality education, not only in Kolkata but throughout the state. Additionally, we anticipate our students, past, present, and future, to actively contribute to the elevation of their alma mater, thereby enhancing its prestige and reputation.

The Governing Body of the college help the college move forward in tune with the Mission and Vision of the college in collaboration with the Sub Committees and the Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	https://dacollege.org/index.php?option=com_content&view=article&id=1&Itemid=0
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dinabandhu Andrews College believes in decentralization and participative management as exemplified by the following activities:

Admission Process:

The Admission Process starts with the submission of online applications by the aspiring students and end with the registration of the students with the affiliating university. At all steps and at all levels, teachers, and the members of non-teaching staff actively participate to get the work done. The students' representative is also a member of the Admission Committee who is free submitting proposal for successful implementation of the admission process.

Examination:

Like the Admission Committee, the Examination Committee also includes representations from teachers, members of the non-teaching staff and the students. The harmonious assemblage of teachers, staff and the students help the college formulate the best possible strategy for the smooth conduct of the examinations.

Students' welfare:

The Students' welfare Committee, like the Admission and Examination Committee, is heterogeneous in its composition. Teachers, members of Non-teaching staff and the students work in concert to maximize the delivery of services to the target beneficiaries, the students.

Seminars/Symposia:

The concert of the activities of teachers, members of Non-teaching staff and the students make the Seminars/Symposia more fruitful and effective.

File Description	Documents
Paste link for additional information	https://dacollege.org/home.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed
As an individual is not always proficient in everything, so do a college as an educational institution is not always self-sufficient as an educational institution in all respect. In order to overcome this deficiency, colleges often enter into mutually beneficial agreements among themselves so as to act as complimentary to one another in the fields where they are self-sufficient. The agreement of this kind is referred to as 'Memorandum of Understanding (MoU)' which is a formal agreement between two parties that outlines the plan for common course of action. The general purpose of MoU: • Strengthening bonds between the two institutions of higher learning • Augmentation of academic, social and cultural activities • Promote better understanding between faculty, staff and the students   A MoU can include activities such as: • Faculty Exchange Programme • Student Exchange Programme • Complementing each other's Research activities, and • Any such activities beneficial for the advancement of learning.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://dacollege.org/index.php?option=com_content&view=article&id=36&Itemid=0
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dinabandhu Andrews College is an erstwhile Government Sponsored College which was established in terms of the Government Order bearing No. 7805-Edn, dated 24/25.07.1956 read with that bearing No. 9210-Edn, dated 31.08.1956. From the very inception, the college was affiliated to the University of Calcutta.

General Administration

- **Development and maintenance of the physical infrastructure and academic infrastructure**

- **Financial Management including appointment of teaching and non-teaching staff**

Financial Administration:

The Principal of the college acts as Drawing and Disabusing Officer (DDO) who operates college fund jointly with the President or any other member of the Governing Body who is not an employee or a student. The Principal is assisted in all financial matters by the Bursar (a senior teacher appointed by the Governing Body in terms of G.O. No. 932-Edn(CS), dated 12.07.1982)

Quality Assurance Management:

- **Academic and Cultural uplift of the college,Scrutiny of the papers submitted by teachers for promotion under CAS,**

- **Execution of MoUs**

The Teachers' Council is constituted in terms relevant Government order for Academic uplift of the college.

The recommendations for Appointment of the Principal/ Teachers / Librarians is done by the WBCSC Act, 1978 R/W WB College Service Commission Act 2012.

The maintenance of the Roster of Appointment of teachers, Librarians and the members of non-teaching staff is looked after by the Backward Class Welfare Department, Government of West Bengal.

College keeps a continuous touch with the relevant Treasury for the disbursement of grants and settlement of Provident Fund proceeds.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://dacollege.org/index.php?option=com_content&view=article&id=4&Itemid=0
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has taken a number of welfare initiatives as written hereunder:

- The college maintains a fund earmarked for interest-free advance (recoverable in 10 equated monthly installments)under emergency situation

- The college has made an arrangement that any willing member of teaching and non-teaching staff (substantive and otherwise) may avail the facility of Interest-free 'Festival Advance'(recoverable in 10 equated monthly installments)during festive seasons (Id-Ul-Fitr and Durga Puja)

- The college pays bonus once in a year to the members of staff engaged by the Governing Body of an amount equivalent to the amount fixed by the Government for eligible substantive employees. The college also disburses the fund required for the bonus of the outsourced persons.

- The college makes a payment @Rs.5000.00 to all members of Non-teaching staff (substantive and otherwise) for their service outside of their schedule duties throughout the year.

- Execution of the procedure for the Health Scheme facility of the eligible members of teaching and non-teaching staff

- Although 'Leave' cannot be claimed as a matter of right as per Statute, the college always tries to be considerate with regard to sanction of leave.

- The College organizes free health Check-up camps.

- During the COVID Pandemic, the college organized COVID Vaccination Camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12	

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The members of teaching and non-teaching staff are habituated to fill in the Self Appraisal Form in a prescribed format every year. The important information relating the service conditions are incorporated in the form and submitted to the IQAC of the college. The Self-appraisal report not only helps the college administration formulate strategic planning for the academic uplift of the college, the members of teaching and non-teaching staff also get the chance to assess themselves for their uplift in both the professional and personal life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

It seems like you're providing information regarding the appointment of auditors for the audit of Grant-in-Aid Colleges under the Education Directorate of the Department of Higher Education, Government of West Bengal, as well as the process of audit and submission of audit reports to the government authority.

Here's a summary of the key points:

[A] Appointment of Auditor:

- The Education Directorate of the Department of Higher Education, Government of West Bengal is responsible for appointing auditors (Audit Firm) for the audit of accounts of Grant-in-Aid Colleges.
- This appointment authority is established by Government Order No. 364-Edn(CS), dated 02.03.1973.
- The Education Directorate maintains a panel of auditors for Grant-in-Aid Colleges.
- Colleges must comply with the appointment made by the government.

[B] The Audit:

- The appointed auditor (Audit Firm) conducts the audit as per the terms specified in the appointment letter.
- The auditor prepares a report based on their observations.
- The audit report is jointly signed by the Principal of the college (DDO) and the authorized signatory of the appointed Audit Firm.

[C] Submission of the Audit Report to the Government:

- After completing the audit, the audit report must be submitted to the office of the Director of Public Instructions, Government of West Bengal, without delay.

The information provided suggests that audits for the years 2020-21 and 2021-22 are pending and will be conducted by the government-appointed auditor once the college receives the auditor's name from the Education Directorate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is dependent on its own fund for day to day maintenance of the college affairs as well as remuneration of the non-substantive staff engaged by the college management. Other expense pertain to (1) Telephone, Internet and Electricity bills, (2)Website and ERP maintenance , (3) Maintenance of the college infrastructure including repair and renovation,(4) different kinds of services, (5) Auditor's Fees, (6) procurement of durables and consumables etc. Apart for these, the college is bound to pay 50% of its income (from Tuition Fees of the students) to the Government in terms of G.O. No. 114-Edn(CS), dated 11.02.2013.

The regular income of the college come from fees collected from the students (Admission Fee, Tuition Fee, Laboratory Fee, Annual charges etc.) and the interest income received from the Bank. The college also receives some grant from Government against specific proposals for developmental purposes as well.

For maintaining a fine tuned balance between the income and expenditure, the college prepares Annual Budget every year which is ordinarily placed before the Finance Committee and finally before the Governing Body for approval. The budgetary allocations are entered into the departmental Pass Books where every transaction is recorded. The Bursar of the college verifies each and every transaction. The Principal approves any payment only after the verification by Bursar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC on the Curricular Aspects

In consultation with the IQAC, the college administration adopted some measures during the COVID Pandemic to help students continue their studies and all other academic activities while at home (due to the restriction measures imposed by the Government):

- **Holding online classes regularly according to the notifies schedule/programme**

- **Uploading of the study materials on the college website**

- **Creating small WhatsApp Groups (Subject/Course-wise)for more intimate discussion with the students**

- **Organizing webinars of various topics**

- **Issuance of notices online for the awareness of the students in matters relating to (1) Upcoming Internal Examinations, (2) Upcoming University Examination, (3) University notifications pertaining to the filling up of University Enrolment forms for appearing at the examination, etc.**

- **Introducing the Semester-I students with the system of 'Online Examination'**

Contribution of IQAC on the Administrative Aspects

In consultation with the IQAC, the college administration adopted some measures during the COVID Pandemic to help members of teaching and non-teaching staff continue their duty-bound activities while at home (due to the restriction measures imposed by the Government): Execution of the administrative financial and

accounting responsibilities such as (1) Voucher Generation, (2) salary Bill Preparation,(3)Execution of all other administrative work while staying at home.

File Description	Documents
Paste link for additional information	https://dacollege.org/index.php?option=com_content&view=article&id=7&Itemid=0
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A significant part of the session 2021-22 went under COVID Pandemic. During this period of COVID Pandemic (April, 2021 to November, 2021) the teachers made full use of the online platform for instruction and evaluation process. In terms of the order of the Chief Secretary of the state, the college came into physical mode only in the month of late November, 2021.During this period the teachers made use of (1) Google Classroom, (2) Google Meet, (3) Zoom, (4) WhatsApp Groups for conducting (a) theoretical classes, (b) online examination and evaluation, (c) National and International webinars and so on.

From November-December, 2021 and onwards, the college started its academic activities in the physical mode. The teachers, in consultation with the IQAC of the college, started taking personal care of the students apart from conducting theoretical and Practical classes in the physical mode.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**A. All of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Actions taken throughout the year by the institution to promote gender equity.

- **Throughout the academic curriculum of different courses, gender equity and sensitization are frequently addressed.**

- **Frequent counselling aids in stress management and confidence building. Students who feel more confident and accepting of themselves are better equipped to handle risky situations.**

- **The deployment of both male and female security personnel as well as CCTV cameras for video surveillance across the campus ensures both safety and security.**

- **On the campus, admission is restricted. ID cards are provided to office employees, faculty staff and students. Only after receiving authorization from the appropriate authority can visitors be admitted.**

- **Students do, in fact, require their own personal space. The common area is large, bright, and has its own restrooms. An incinerator and a sanitary napkin vending machine are**

available inside the girls' common room.

- To address any reported incidents, a sexual harassment cell and an anti-ragging cell have been set up.

- Teachers have expeditiously responded financial assistance to the victims of Amphan and Covid-19.

- Every female student receives extra support in the classroom to help them achieve gender equality.

- The Kanyashree Committee and the Women's Cell took an active part in a number of initiatives aimed at uplifting female students.

- Additionally, every female college student is guaranteed the "Kanyashree scholarship of West Bengal Government" by the Kanyashree Committee.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](View_File)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following measures have been taken by Dinabandhu Andrews College in connection with management of wastes of different kinds:

Solid wastes:

Solid wastes are categorized into two groups: Biodegradable Solid Wastes and Non-bio-degradable Solid Wastes. While the Biodegradable Solid Wastes are collected in GREEN-coloured bins, the Non-bio-degradable Solid Wastes are collected in blue coloured bins kept at specified locations of the college. Both the Biodegradable and Non-bio-degradable solid wastes are disposed off through the collecting Van of the local Municipal Administration (Kolkata Municipal Corporation).

Liquid waste:

Liquid wastes (Urine, floor drains, liquid wastes generated in the washroom wastes etc.) are diluted with water and put into the common drainage managed by the Kolkata Municipal Corporation.

E-waste management:

The non-repairable items procured from electrical gadgets and

computers are accumulated in a room to be disposed off

Other Wastes:

The hazardous wastes from Microbiology Laboratories such as Chemical Reagents, Discarded Bacterial Culture, Contaminated Materials etc. are segregated at source and labeled properly.

The methods of disposal involves (1) Autoclaving, (2) Chemical Treatment (Acid-base neutralization), and (3) Incineration depending on the nature of the wastes.

Other wastes like disposable plastics or general laboratory consumables are disposed through standard procedures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dinabandhu Andrews College has painstakingly promoted a "INCLUSIVE ENVIRONMENT" as described below:

- The college maintains a 100-point Roster of Appointment of Teaching and Non-teaching Staff (authenticated by the Backward Class Welfare Department of Government of West Bengal) to accommodate reserved (UR/SC/ST/OBC-A/OBC-B/PwD/EWS) and unreserved employees according to government laws.

- The college follows the admission procedure that ensures admission as per the intake capacity approved by the affiliating university strictly on the basis of merit on the one hand and the observance of the reservation (UR/SC/ST/OBC-A/OBC-B/PwD/EWS) policy of the Government on the other.

- Waiver of Laboratory Fees (all Semesters of 2020-21 and 2021-22) without regard to caste, creed, religion and the financial condition of the students' families.

- Drastic reduction of Course Fees for the students of postgraduate studies without regard to caste, creed, religion and the financial condition of the students' families.

- A teacher as Nodal Officer to transmit benefits of government-sponsored schemes (Swami Vevekananda Merit & Means Scholarships, SC/ST/Minority Scholarships/Aikyasree Scholarships/Oasis Scholarships/Indira Gandhi Single Girl Child Scholarships, etc.)

- Formation of committee exclusively of the female members (teaching and non-teaching) for looking after the internally acclaimed scholarships for girls, named 'Kanyasree Prokalp'.

- Teachers often teach bilingually (English and Bengali). This shows collegiate tolerance for national language diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate values of empathy and sensitize students and

Employees towards their duties and responsibilities, the college encourages the following:

- **Organizing Blood Donation Camps**

- **Distribution of material such as masks, hand sanitizer as a preventive measure against COVID Pandemic**

- **Organizing camps for Polio Vaccination**

- **Organizing camp for COVID Vaccination**

- **Organizing community outreach programmes like distribution of masks, sanitizers, and food items among**

Marginalized section of the society

- **Organizing awareness programmes on constitutional values,**

rights and duties as Indian citizens

- **Organizing programs in connection with the observance of certain days of national importance such as (1) birth day of Nataji Subhas Chandra Bose, (2) Republic Day, (3) Science Day, (4) Independence Day etc.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organizes several national and international commemorative days, events and festivals which are described below:

- **The NCC Unit of the college organizes Independence Day celebration on 15th August of every year in presence of the Principal, teachers and a number of students.**

- **The NCC Unit of the college organizes Republic Day celebration on 26th January of every year in presence of the Principal, teachers and a number of students.**

- **The NCC Unit of the college organizes Netaji Birth Day celebration on 23rd January of every year in presence of the Principal, teachers and a number of students**

- **Teachers' Day is organized by the students on 5th September of every year.**

- **International Mother Language Day is observed on 21st February of every year by the teachers and the students of**

the Bengali Department in collaboration with IQAC of the college.

- Most of the department celebrates Teachers' Day and other events every year.

Due to the COVID-19 epidemic, several events were streamed online in the past academic year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- QR code based laboratory specimen identification
- Digital Herbarium in the Botany Department

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- A complete digitilization of the assets and instruments
- QR code based laboratory specimen identification
- Digital Herbarium in the Botany Department

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Implementation of an innovative Online Leave Management System designed to streamline leave applications and approvals for all teaching and non-teaching staff members.**

2. **Embarking on a transformative campus beautification project that integrates sustainable practices and green initiatives, with a particular focus on enhancing the natural water body surrounding the college premises.**

3. **Pioneering the establishment of diverse students' clubs, including a Photography Club, Science Club, Debate Club, Quiz Club, among others, to foster creativity, critical thinking, and collaboration among students.**

4. **Advancing educational opportunities through the creation of two additional state-of-the-art Computer Centers, aimed at expanding access to ICT-enabled learning and promoting digital literacy among a broader student population.**

5. **Introduction of innovative high-mast lighting systems across the college campus, designed to enhance safety, security, and ambiance, while also demonstrating a commitment to modern and sustainable infrastructure development.**